## Subtracting from 10 10-1 to 10-10

Name

■ Subtract the numbers below.

$$(1)^{2} |0 - | =$$

$$(11)$$
  $10 - 2 =$ 

$$(2) \quad |0 - 3| =$$

$$(12)$$
  $10 - 5 =$ 

$$(3) \quad |0 - 7 =$$

(13) 
$$10 - 9 =$$

$$(4) 10 - 2 =$$

$$(14)$$
  $10 - 4 =$ 

$$(5)$$
  $10 - 5 =$ 

$$(15)$$
  $10 - 7 =$ 

$$(6) 10 - 7 =$$

$$(16)$$
  $10 - 1 =$ 

$$(7) \cdot 10 - 8 =$$

$$(17)$$
  $10 - 10 =$ 

$$(8) 10 - 9 =$$

$$(18)$$
  $10 - 6 =$ 

$$(9) 10 - 10 =$$

$$(19)$$
  $10 - 8 =$ 

$$(10)$$
  $10 - 6 =$ 

$$(20)$$
  $10 - 3 =$ 

■ Subtract the numbers below.

$$(1) 10 - 9 =$$

$$(11)$$
  $10 - 10 =$ 

$$(2)$$
  $10 - 4 =$ 

$$(12)$$
  $10 - 3 =$ 

$$(3) | 0 - 0 =$$

$$(13)$$
  $10 - 5 =$ 

$$(4) 10 - 7 =$$

$$(14)$$
  $10 - 2 =$ 

$$(5)$$
  $10 - 2 =$ 

$$(15)$$
  $10 - 9 =$ 

$$(6) 10 - 8 =$$

$$(16)$$
  $10 - 6 =$ 

$$(7)$$
  $10 - 4 =$ 

$$(17)$$
  $[0 - ] =$ 

$$(18) \quad |0 - 8| =$$

$$(9) 10 - 7 =$$

$$(19) \quad 10 \quad - \quad 3 =$$

$$(10)$$
  $10 - 1 =$ 

$$(20)$$
  $10 - 5 =$ 

## Subtracting from II

Name				
Date	_			-

To parents

Starting with this page, your child will learn to subtract numbers from 11 and will also begin to practice subtracting 0. If he or she does not grasp the concept of 0, please allow the repeated exercises to familiarize him or her with the idea.

■ Subtract the numbers below.

$$(1) \quad | \quad | \quad - \quad | \quad = \quad$$

$$(11)$$
 | | - 3 =

$$(2)$$
 | | - 2 =

$$(12)$$
 | | - 5 =

$$(3)$$
 | | - 3 =

$$(4)$$
 | | - 4 =

$$(14)$$
  $11 - 6 =$ 

$$(5)$$
  $| | - 5 =$ 

$$(15)$$
  $| | - | 0 =$ 

$$(6)$$
  $11 - 6 =$ 

$$(16)$$
 | | - 2 =

$$(7)$$
 | | - 7 =

$$(17)$$
 | | - 8 =

$$(8) | | - 8 =$$

$$(18)$$
 | | - 4 =

$$(9)$$
 | | - 9 =

$$(19)$$
 | | - 9 =

$$(10)$$
  $11 - 10 =$ 

$$(20)$$
 | |  $-$  7 =

0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20

## 11-0 to 11-11

(2)

■ Subtract the numbers below.

| | - | 0 =

$$(1) \quad \boxed{ | \quad - \quad | \quad = }$$

$$(3)$$
 | | - 2 =

$$(4)$$
 | | - 9 =

$$(5)$$
 | | - 3 =

$$(6)$$
 | | - 8 =

$$(7)$$
 | | - 4 =

$$(8)$$
 | | - 7 =

$$(9) | 1 - 5 =$$

$$(10)$$
  $| | - 6 =$ 

$$(11)$$
 | | - 7 =

$$(12)$$
 | | - 8 =

(13) 
$$11 - 9 =$$

$$(14) \quad | \quad | \quad - \quad | \quad 0 =$$

$$(16) \, [ \, ] \, - \, ] \, = \,$$

$$(17)$$
 | | - 8 =

$$(18) \quad | \quad | \quad - \quad | \quad 0 =$$

$$(19) \quad 11 \quad - \quad 0 =$$

$$(20)$$
  $11 - 7 =$ 

$$(21) \quad \boxed{ \boxed{ }} \quad - \quad \boxed{ \boxed{ }} \quad = \quad$$

$$(22)$$
 | | - 9 =