



What Is It?

Saying “_at” Sounds

Name
Date

To parents

By repeating rhyming words with the short “a” vowel sound, your child will gain an awareness of the connection between letters and the sounds they represent. Give your child plenty of encouragement and praise your child at the completion of each exercise.

- Match the pictures by drawing a line from the dot (●) to the star (★).



cat



bat



hat



rat



■ Draw a line from the dot (●) to the star (★) while saying each word.

The image shows three vertical red paths, each with a zigzag white line. Each path starts with a red dot at the top and ends with a red star at the bottom. The paths contain illustrations of a cat, a bat, a hat, and a rat, each with its name written in block letters. Small cartoon characters are placed along the paths.

- Path 1 (Left):** Starts with a red dot at the top. The path goes down to a red dot, then up to a red dot, then down to a red dot, then up to a red dot, then down to a red star at the bottom. The words 'cat', 'bat', 'hat', and 'rat' are written in block letters along the path, each with a small illustration of the animal/object above it.
- Path 2 (Middle):** Starts with a red dot at the top. The path goes down to a red dot, then up to a red dot, then down to a red dot, then up to a red dot, then down to a red star at the bottom. The words 'bat', 'hat', 'rat', and 'cat' are written in block letters along the path, each with a small illustration of the animal/object above it.
- Path 3 (Right):** Starts with a red dot at the top. The path goes down to a red dot, then up to a red dot, then down to a red dot, then up to a red dot, then down to a red star at the bottom. The words 'hat', 'rat', 'cat', and 'bat' are written in block letters along the path, each with a small illustration of the animal/object above it.

Saying "_at" Sounds



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Rhyming Words

Writing “_at” Words

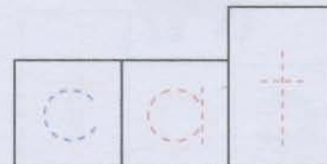
Name
Date

To parents

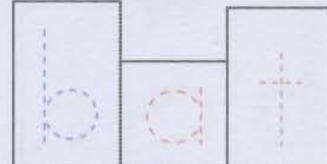
Please help your child to say the sound of the individual letters as he or she traces them. Children should not be forced to blend the letters together or to try sounding out the words. If children are allowed to demonstrate their skills naturally, after they have had sufficient practice, then they will have more positive feelings about independent learning.

- Say the word. Then say the sound of each letter as you trace it.

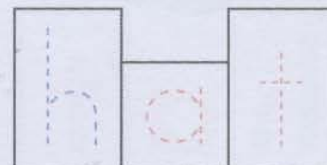
cat



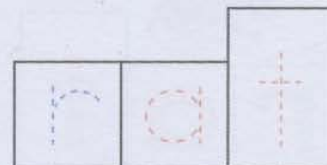
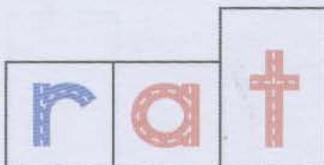
bat



hat



rat

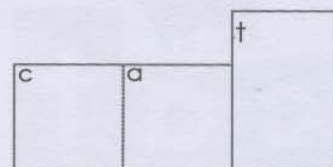


Writing “_at” Words

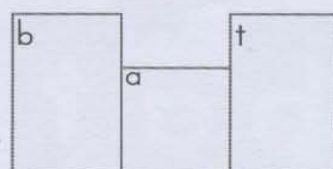
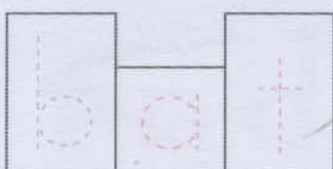


■ Say the word. Then say the sound of each letter as you trace and write it.

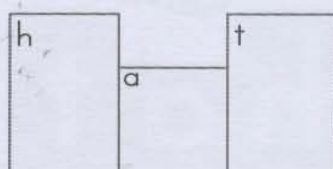
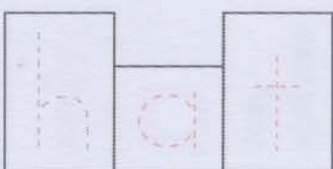
cat 



bat 



hat 



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